

**AGENDA**  
**CURRICULUM & TECHNOLOGY COMMITTEE MEETING**  
**MONDAY – JANUARY 22, 2024**  
**3:15-4:15 PM**  
**VIRTUAL VIA TEAMS**

TEAMS MEETING

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Committee	Committee & Admin. Liaison	Committee or Visitors
<input type="checkbox"/> Brad Choyt, Chair	<input type="checkbox"/> J. McDonald, Superintendent	<input type="checkbox"/>
<input type="checkbox"/> Loren Andrews	<input type="checkbox"/> S. Tribou, Admin. Liaison	<input type="checkbox"/>
<input type="checkbox"/> Rebecca Roveto	<input type="checkbox"/> B. Johnson, Tech Liaison	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Time IN:</b>	<b>Time OUT:</b>	
<b>Discussion</b>		<b>Results / Follow Up</b>
<b>Technology:</b> B. Johnson <ul style="list-style-type: none"> <li>• Update</li> </ul>		
<b>Curriculum:</b> S. Tribou <ul style="list-style-type: none"> <li>• Revisit After School and Summer programming questions (See Below...I would like some initial answers from this committee as well as the support of the committee prior to a broader board discussion)</li> <li>• Fall NWEA math and reading data with a Fall 2022 to Fall 2023 data analysis</li> <li>• Q&amp;A on Fall Data</li> <li>• General overview of Multi-Tiered Systems of Support (board members, please read the <a href="#">2023-2023 school-based objectives</a> in advance of this meeting. This will help you better understand the context of each principal presentation at board meetings, connect back to the educational vision, and understand current goals for which each building is taking specific action steps with their school-based teams)</li> </ul>		
<b>Other/Adjourn:</b> Next Meeting:		
<b>Follow-up questions from last meeting:</b> <b>QUESTION 1:</b> Do we want to continue offering after school programming at CCS (note that we do not offer transportation home and neither does the YMCA for K-5 programming)? *Currently the YMCA offers programming at TGS, APCS, and SS for families. Families unable to pay who qualify for state subsidy can access the programming at low or no cost. CCS is too small for a YMCA program, but we have the following options: -Create programming through community collaboratives such as Langlais and the library (may not be consistent every day). -Bus students to TGS for slots in the YMCA program		

-Have a district paid program (current cost is \$25,000 ...just know this creates an equity issue for other schools, so I would not advise this route unless it supplements a community-based program for days when community programming is not running)

-Offer a paid program through the RSU (similar to YMCA model, but RSU 13 staff would run it....in order to do this, we would need to plan ahead for a childcare license. Believe it or not, you cannot run a paid program out of a school with school staff running the programming unless you have a childcare license.

**QUESTION 2:** Do we want to continue offering after school programming at OMS?

\* It is less likely that parents would pay for this option for students if it were not free programming.

-Current cost is \$58,000 and we offer transportation home

-It is possible we could fund programming next year out of Congressionally Directed Spending IF we receive that funding from Senator King...we may know more in late December and perhaps we phase this into the budget the following year if that is the case.

**QUESTION 3:** Do we continue funding summer programming to the same degree (current cost is \$140,000, which does not include transportation to/from programming, but *does* include field trips and 4 weeks (16 days) of programming running between 4-5 hours)?

-Another possibility is running summer programming as a paid program for families like the YMCA does. We are now better equipped with a business manager to support this process, but we would need to plan for it.

-Like bullet 4 under CCS/Question 1, if we run this as a paid program, all locations would need to have a childcare license, and we'd need time to plan for that.

-The Rockland Flanagan Center, where we run our OMS programming for proximity to downtown field trips and learning opportunities *CANNOT* be licensed for childcare, so if OMS becomes a paid program, we would need to run it out of OMS.

**QUESTION 4:** This is of course dependent on the previous questions, but we currently are funding about \$100,000 in salaries and benefits for one full-time district wide after school/summer program coordinator and a part time middle school after school/summer lead site coordinator. These positions are vital to the success of the after school and summer programs. Do you support incorporating these into the budget as part of the ESSER 3 Phase in? **\*\*UPDATED NOTE:** Including these two positions, we are looking at phasing in about \$235,000. We initially anticipated a \$300,000 ESSER 3 position phase in.

\*\*\*On a positive note, the grand total of the above projects is \$323,000 all in (for programming at 5 schools), which is less than what we started with from 21<sup>st</sup> Century Grant Funding. The goal of that 5-year grant was to phase in the cost to the district and other in-kind community connections for the district to create sustainable programming. I feel that we have done that *as well as* expanded to the schools that were initially excluded from the 21<sup>st</sup> Century grant funds (TGS, CCS, and APCS).

Also as a follow-up from our meeting,

See Page 5: <http://afterschoolalliance.org/documents/Investments-in-Student-Recovery-2023.pdf>

RSU 13 is the "Northeast" in this nationwide publication!